ARMY PUBLIC SCHOOL KANPUR HOLIDAY HOMEWORK CLASS – VIII

"Mistakes are proof that you are trying"

This lockdown period can be utilized to learn and create something new!

SUBJECT – SOCIAL SCIENCE

1. Make a poster on religious tolerance and paste them in your notebook.

OR

2. Make a list of 5 resources used in day to day life. Write about their uses and methods of conservation.

SUBJECT – SCIENCE

- 1. Collect information on the following plastics (Teflon, Bakelite, PVC, and Melamine). Write about their method of preparation, monomers, properties and uses. Also, paste pictures of any five things made from these plastics.
- 2. Make a Power point presentation on Covid-19 pandemic:

GUIDELINES:

- **a.** Origin/Spread History
- **b.** Salient features of Nobel corona virus
- c. Mode of spread
- d. Pandemic phase
- e. Symptoms in level1,2 & 3
- f. Prevention & Role of Immunity in corona cure
- g. Situation in Indian perspective
- h. Conclusion

SUBJECT – MATHEMATICS

Part A: Learning Work

- 1. Learn tables from 1 to 25.
- 2. Learn Squares of numbers up to 30.
- 3. Learn Cubes of numbers up to 20.
- 4. Write and learn properties of Chapter-1(Rational Numbers)

Part B: Activity

- 1. Collect the information about number of Covid-19 infected people in India, Construct a frequency table and draw the histogram for the data in the month of May. Take Class-Interval for the dates to be 1-5,5-10,10-15,....,25-30.
 - 2. Collect the information about the number of patient recovered from Covid-19 in lockdown 1, 2, 3 and 4 and draw a pie chart for this data.

SUBJECT – ENGLISH

Dear students, read the questions carefully and do your work in ruled sheets / Comment sheets/ A4 sheets/ Scrapbook sheets. (Whatever is available easily).

- Q1. <u>Pocket of Idioms</u>: List out 30 idioms, one each day. Write their meanings and use the idioms in sentences of your own.
- Q2. <u>Comic strip</u>: Collect information about COVID-19 and prepare a comic strip mentioning the steps to prevent its spread.
- Q3. Story Time: Note down different words/phrases which flash in your mind when you see rain like:

Dark skies

Thunder storm

Umbrellas

Students dancing in the rain

People rushing to nearest shelter

(and many other words/phrases)

Then weave out a story around it in about 200-250 words.

Q4. Elocution Activity: Write a speech in about 100-120 words on any one:

SUBJECT - HINDI

- 1. श्याम बेनेगल निर्देशित 'भारत की खोज' धारावाहिक देख कर उसकी समीक्षा लिखिए।
- 2. "कोरोना से उबरने के बाद दुनिया कैसी होगी और हमारे जीवन में क्या-क्या बदलाव आएँगे।" विषय पर अनुच्छेद लिखिए।
- 3. ऑन लाइन कक्षा की सार्थकता(लाभ) विषय पर मित्र के साथ हुआ संवाद लिखिए।
- 4. समाचार पत्र से किसी विशेष घटना पर आधारित पाँच चित्र काट कर अपनी कॉपी में चिपकाइए और उनका वर्णन कीजिए।
- 5. अपनी कोई प्रिय रचना (गद्य अथवा पद्य) लिखकर उसके रचनाकार का परिचय लिखिए।

SUBJECT - SANSKRIT

- १- १ से १०० तक संस्कृत में गिनती कण्ठस्थ करना व लिख कर लाना।
- २- राम, मुनिः, लता , नदी, किम् (पु. स्त्री. नपु.) शब्द रूप याद करना व लिखना।
- ३- गम्, कृ, (पांची लकारों में) लिखना व कण्ठस्थ करना।
- ४- अपने आदर्श की एक लघु कथा संस्कृत में लिखो।
- ५- भारतीय महीनों के नाम लिखो व याद करो।

STAY SAFE, STAY INDOORS AND STAY HEALTHY

We Care For You

Enjoy your Summer Break

HAPPY HOLIDAYS!!